

## Overview

### Resources for Out of the Mud

The two Read Kansas! lesson sets listed below fit well with the story of the Hodges brothers. Each middle school has a set of these cards, but they can also be accessed through the links below.

The letters and speeches provided in this overview are from the Kansas Memory site and provide varying perspectives on Jim Crow laws in Kansas. Have students read these documents to understand the different biases of the writers and then read Governor Hodges' speech to see what he decided to do about passing the Jim Crow laws in Kansas in the early 1900s.

**Read Kansas!** Cards from the Kansas State Historical Society. Lesson plans using primary sources from the KSHS collection that integrate reading and writing skills. The Progressives (<http://www.kshs.org/p/read-kansas-middle-school-m-29-progressive-movement-in-kansas/15560>) and Meet the Reformers (<http://www.kshs.org/p/read-kansas-middle-school-m-30-meet-the-reformers/15561>) lessons fit with the story of the Hodges.

**Kansas Memory** – a searchable database of primary source in the collection of KSHS.

<http://www.kansasmemory.org/>

- Charles W. Waddell letter to Governor Hodges for Jim Crow laws - <http://www.kansasmemory.org/item/214817>
- Citizens of Wellington Kansas letter to Governor Hodges against Jim Crow laws - <http://www.kansasmemory.org/item/214818>
- G.W. Lowry letter to Governor Hodges thanking for not passing Jim Crow laws - <http://www.kansasmemory.org/item/214816>
- Governor Hodges speech including reference to Jim Crow laws - <http://www.kansasmemory.org/item/214620>

**DocsTeach** – fun, interactive way to guide students through primary sources using historical thinking skills. This site includes not only sample activities, but also the templates so that you can create your own activity with your own documents for your students. <http://docsteach.org/>

**Teaching History** – this site has lesson plans, search engines, effective strategies, videos of teaching in action, etc. The search engines do a good job of limiting the search results to quality lesson plans.

<http://www.teachinghistory.org/>